

Warm Up:

1. What is the domain and range of the following relation? Is it a function?

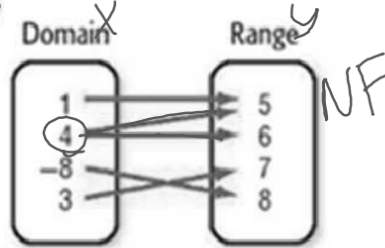
$$f = \{(0, 4), (0, 2), (0, 0)\}$$

D: $\{0\}$
R: $\{4, 2, 0\}$ Not a Function

2. Write the following relation as a set of ordered pairs, and list the domain. Is it a function?

$\{(1, 5), (4, 6), (-8, 8), (4, 5), (3, 7)\}$

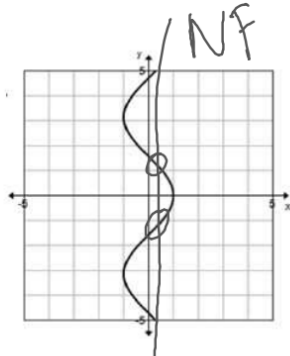
D: $\{1, 4, -8, 3\}$



3. Decide if the following are functions. Explain why or why not.

NF

x	y
2	7
5	-3
3	5
-4	-2
5	2



Function Notation:

$f(x)$
f is a function of x
f of x

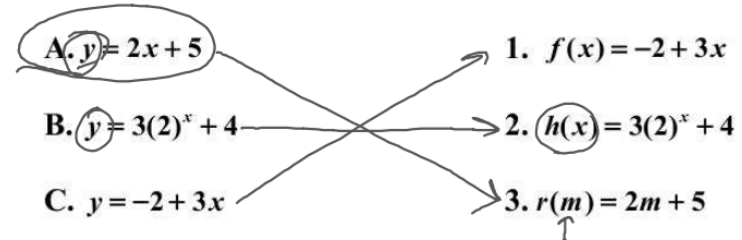
Independent:

- the x's
- input
- Domain

Dependent:

- the y's, f(x)
- output
- Range

Example 1: Match the following equations with the correct function notation.



Example 2: Circle the equations that are correctly in function notation.

- $y = 2x + 4$
- $f(x) = 3x$
- $f = 7x - 9$
- $g(x) = 2x - 13$
- $x = 8y - 13$
- $f(x) = 7x - 9$
- $y = 2x^2$
- $f = 5x$
- $h(x) = 15$
- $z(x) = -8x^3$

How do you use a table to evaluate a function?

for $f(\#)$ go to the $\#$ on the X side then go over and find the y value.

Example 3: Use the table to find each of the following...

x	f(x)
-2	5
-1	-2
0	3
1	0
2	-1
3	1

A. $f(0) = 3$

B. $f(2) = -1$

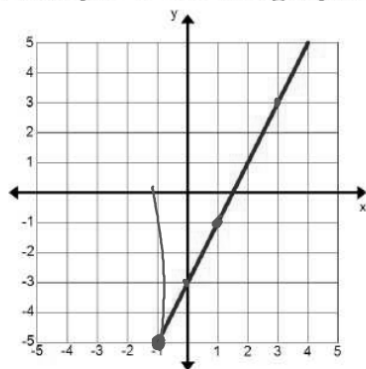
C. $f(3) = 1$

D. $f(-2) = 5$

How do you use a graph to evaluate a function?

for $f(\#)$ go to the $\#$ on the x-axis and then go up or down to see where it crosses.

Example 4: Use the graph to find each of the following...



A. $f(-1) = -5$

B. $f(1) = -1$

C. $f(3) = 3$

D. $f(0) = -3$

How do you use an equation to evaluate a function?

for $f(\#)$ plug the $\#$ into x USE Parenthesis

Example 5: Use each equation to find the following...

A. For $f(x) = 4x - 9$, find $f(3)$

$$\begin{aligned} f(3) &= 4(3) - 9 \\ &= 12 - 9 \\ &= 3 \end{aligned}$$

B. For $g(x) = x^2 + 4$, find $g(-2)$

$$g(-2) = (-2)^2 + 4 = 8$$

C. For $h(x) = -\frac{1}{2}x + 8$, find $h(10)$

$$h(10) = -\frac{1}{2}(10) + 8 = 3$$

Example 6: Evaluate the following with the given inputs.

A. $f(x) = 3x - 5$ with $\{-2, 2, 3, 10\}$

$$f(-2) = -11$$

$$f(3) = 4$$

$$f(2) = 1$$

$$f(10) = 25$$

B. $g(x) = x^2 - 5$ with $\{-2, 2, 3, 10\}$

$$\{-1, -1, 4, 95\}$$

